

World Cafe Community Conversation, April 27, 2017 Harvest, May 19, 2017

Updated 5-23-2017




ROBBINSDALE
Area Schools

Individual focus. Infinite potential.



Rules of the Harvest

- Items appearing multiple times are noted in the slides
 - Items appearing consistently throughout each group are noted with an “*”
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Question One: Describe your vision of Academic Excellence for All Students. What does it look like, feel like?

- **High student expectations***
- **High parental engagement***
- **Access to rigorous curriculum***
- **Student engagement***
- **Mental Health Support***
- **Student voice***
- **Connections with caring staff***
- **Access to the arts***
- **Elementary STEAM aligned with K-12**
- **High quality social-emotional environment for all kids, regardless of age**
- **Relationships**
- **Opportunities to engage in real-life experiences**
- **Quality climate for learning**
 - Also in facilities
- **Cultural relevance**
- **Enhancing transitions**
- **Community**
- **Personalized learning**
 - including personalized plans

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Question Two: As you think about the challenges we will face providing Academic Excellence for ALL, what is at the heart of this matter for you?

- **Funding***
- **Student engagement and parent involvement***
- **Classroom management and engagement strategies***
- **Embracing college AND career readiness***
- **Accountability***
- **Communication/relationships***
- **Diversity bringing benefits instead of deficits**
- **All stakeholders believe ALL students can learn**

Question Three: What are the most urgent changes we need to make to provide Academic Excellence for ALL Students? What barriers do we need to move out of the way to achieve Academic Excellence for ALL Students

- **Lack of staff diversity***
- **Building capacity of teachers***
- **Mental health***
- **Volunteerism and Advocacy***
- **Equity/equality of resources***
- **More support staff***
- **No labeling of students***
- Behaving like several districts, rather than one district
- Assessment strategy
- Lack of culturally responsive curriculum
- Relationships with other stakeholders

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